

## Raising Good Kids, Against Bad Odds

### **HOW TO GET RID OF YOUR KIDS:**

Psalm 127:3-5, Genesis 3 & 4, 1 Samuel 3:13, 1 Kings 1:6, Proverbs 19:18,  
Luke 2:39-50, 1 Samuel 8:1-5, Ray Johnston @ Bayside Church

Hold on tight: Commit to a **tough process**

Aim: Provide the **direction**

Motivate: **Encourage** more than you **discourage**

Release: Let them **go**

### **EVERY KID NEEDS TO HAVE:**

Ephesians 6:1-4, Proverbs 13:24, 14:26, 22:6, Deuteronomy 6:1-20, Mark 3:24-25,  
Joshua 24:14-15, Ezekiel 18

❶ An **example** to **follow**

Focus more on **G O D** than **M V P** or **G P A**

❷ A home to **run to**, not **run from**

Seek to **understand**, not to be **understood**

You can **pay now**, or you'll **pay later**

❸ Priority **over** your schedule

Kids spell love **T I M E**

❹ The **benefit** of the **doubt**

## TAKING IT HOME

Looking back at this week's teaching and study, is there one point or principle you especially want to focus on this next month as a parent or friend?

What are three to five positive character qualities, gifts or abilities your children or closest friends have? When was the last time you told them? Any adjustments needed?



## ON-PURPOSE PARENTING

**Instructors:** Dave & Koreena Enns

**Date/ Time:** Thursday, May 20, 7-9 PM

**Location:** North Coast Church, Live Auditorium

**Cost:** \$10/ person; \$15/ couple

**Child care is available:** \$10/child, Family Max/\$25

This workshop, taught by Dave and Koreena Enns, provides practical and easy-to-learn parenting techniques that WORK for children ages 2-12. You won't need to study child psychology to understand the simple steps and powerful techniques to encourage good behavior, divert problem behavior, and reinforce and strengthen your bond with your children. Register online, [www.northcoastchurch.com/ncu](http://www.northcoastchurch.com/ncu).

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**community**  **service**

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Hold on tight: Commit to a \_\_\_\_\_

Aim: Provide the \_\_\_\_\_

Motivate: \_\_\_\_\_ more than you \_\_\_\_\_

Release: Let them \_\_\_\_\_

### EVERY KID NEEDS TO HAVE:

Ephesians 6:1-4, Proverbs 13:24, 14:26, 22:6, Deuteronomy 6:1-20, Mark 3:24-25, Joshua 24:14-15, Ezekiel 18

❶ An \_\_\_\_\_ to \_\_\_\_\_

Focus more on \_\_\_\_\_ than \_\_\_\_\_ or \_\_\_\_\_

❷ A home to \_\_\_\_\_, not \_\_\_\_\_

Seek to \_\_\_\_\_, not to be \_\_\_\_\_

You can \_\_\_\_\_, or you'll \_\_\_\_\_

❸ Priority \_\_\_\_\_ your schedule

Kids spell love \_\_\_\_\_

❹ The \_\_\_\_\_ of the \_\_\_\_\_

# Growth Group Homework

For the week of May 2, 2010

**Special Note About this Week's Topic of Parenting:** This week's homework and Growth Group discussion are designed to be helpful for all of us, regardless of our family status or age. For those who don't have children, it could be helpful in preparing for a possible future family, providing insights on the family you grew up in, or even impacting a variety of significant relationships.

**QUICK REVIEW** - Looking back over your sermon notes, was there a particular point or passage of Scripture that challenged, confused or caught your attention?

## MY STORY

1. Looking back to your younger years often brings to mind memorable experiences, vacations, birthdays or holiday traditions. What are one or two that come to mind? Are there any that your family still continues today or you hope to have in your family in the future?

2. All of our family situations are unique. Write a word or phrase you would use to describe the home you grew up in when referring to the four statements on *How to Get Rid of Your Kids*.

Commit

Aim

Motivate

Release

## DIGGING DEEPER

1. At times, we've all found ourselves focusing too much on performance or status (i.e. GPA, MVP, net worth, etc.) instead of character. How did Jesus see beyond the performance and focus more on character in Luke 21:1-4?

Make a list of performance or status issues that can trip us up in judging ourselves or others?

Looking back at the list you created above, are there any you've ever found yourself focusing on too much? If so, explain.

2. Character is caught, not taught. Write down the Fruit of the Spirit listed in Galatians 5:22-23. Then go back and write out a specific way a parent or friend could put them into action. Is there one or two you'd like to adjust or make sure you keep doing?

3. We heard this weekend that asking questions and understanding is one of the keys to creating a safe place and motivating our kids, friends or co-workers. Unfortunately, the default method is typically to just tell someone what to do. Looking at the following passages, what's the significance of a question being asked instead of a statement being made?

Genesis 3:8-11

John 4:7-9

Matthew 16:13-20

Questions are powerful. They can lead us to understanding and self discovery, along with showing value in the other person's perspective. But they can also demean or judge depending on how we ask. As you look at the two types of questions below, how would you describe the kinds of questions that are typically asked at your work or with your friends and family?

Can you think of any reasons why you may find yourself at times on the "judger" side?

JUDGER	LEARNER
What's wrong?	What works?
Who's to blame?	What am I responsible for?
How can I prove I'm right?	What are the facts?
How can I protect turf?	What's the big picture?
How can I be in control?	What are my choices?
How could I lose?	What's useful about this?
How could I get hurt?	What can I learn?
Why is that other person so clueless and frustrating?	What is the other person feeling, needing, wanting?